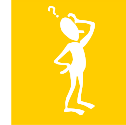




DEVELOPING TOMORROW'S MISSIONARIES



Jeremiah—A Missionary?

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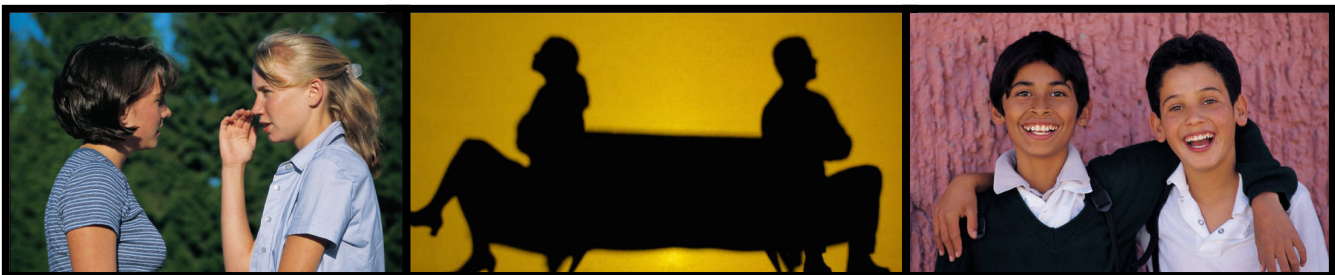
Personal Skills: Conflict Resolution

OBJECTIVE:

To learn about the role of conflict in our lives. And to find positive ways of resolving conflicts or disagreements with other people.

DESCRIPTION OF ACTIVITY:

1. Talk to your mentor about a time you disagreed with another person. How did it make you feel?
2. Try to figure out why the person who hurt your feelings or disagreed with you acted that way. Could it be they did not have enough information about the situation?
3. Think about ways you can handle conflict with other people, both positive and negative ways. What makes each idea a good or bad way of dealing with the conflict?
4. Try to decide the best way to solve the problem. Use the following questions to help you make your decision:
 - ◆ What might happen if you solved the problem in this particular way? What might the other person feel? How would you feel?
 - ◆ If you solved the problem like this, would you predict that the problem will go away or get bigger?
 - ◆ Are there any stories in the Bible that are similar to this problem? Can they give you any clues about how to handle your situation?
 - ◆ How do you think Jesus would resolve this conflict?
5. Decide on a way to present your answers to these questions. You could draw pictures, make a comic-strip-type story, write out your answers, write a story or poem, make up a song, or create a puppet show, play, or dance that tells the story of the problem and how you solved it. Share your presentation with your mentor, your parents, or someone in your church.



NOTE TO MENTORS: Younger children may need help understanding the questions; feel free to rephrase them in language they will understand. Encourage children to think of solutions that are “outside the box.” Let them know talking is the best way to resolve a conflict. Discuss the fear of conflict; point out that conflict is not necessarily bad – it can help us come up with creative solutions as we learn to relate to other people. Be sure to look at/listen/read the child’s presentation.