



April 2010

Living Mission Released

by Gail L. Sawrie

Living Mission (LM), the new adult mission education curriculum, has been released. Some people have already received their boxes. We believe this resource will deepen mission education for the Church of the Nazarene and will appeal to a wide variety of ages, due to the many types of learning opportunities. Rethinking how your church *does* mission education may be required. However, if done effectively, your church will enjoy broader awareness of global mission.

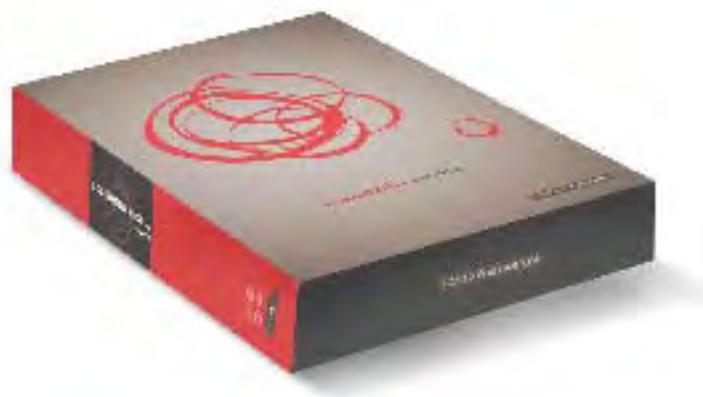
What Is in the Box?

What you receive in the *Living Mission* (LM) box is the first six months of materials. In September, you will receive an additional mailing for the rest of the year that will contain approximately the same amount of material. All additional resources will fit in the original box, so that the entire year's resources may be retained neatly for future use. Variations will take place from one topic to another; however, you ***will*** receive three more lessons, three more discussion videos, 1 or 2 CAUSES, plus additional posters, brochures, PowerPoint presentations, audiocasts, and many other items.

In the future, the entire year's curriculum will be available at the time of purchase. However, because the product is evolving, NMI will adapt it to best serve as many churches as possible.

Multiple Options

Living Mission offers a variety of options not seen in previous curricula. In the past if people wanted to use video media in their presentations, they had a list of potential videos that related to the topic (sometimes vaguely) for which they had to search (either in the church or public library), and they might not be successful. We have received requests for audio media to be included for a number of years; it is now included. The advantage is that everything is in one place. You know you will have the video, because it is included in the curriculum.



Mission educators may prefer even more options for the lessons in this curriculum. We have set up the *Living Mission* Facebook Group <www.facebook.com/group.php?gid=104428492923551> to meet that need (more information later in this article). Check the discussion tab on that page for additional ideas from fellow mission educators or to ask questions. And if you do something creative with the information, share the idea with others on that page. Someone else may use your idea as it is, or adapt it to fit their congregation better.

While we cannot meet everyone's needs, we are trying to provide as much information in one or two places as possible. NMI and Nazarene Publishing House appreciate your assistance and suggestions for the future.

Living Mission Web Site

In addition to all of this, those who purchase LM will be given access to the LM Web site <www.livingmission.com> (went live March 31, 2010). We include on that site all the materials you received in the box, plus additional ideas for how to use the materials, how to promote them, updates, and additional resources (printable handouts, videos, PowerPoint presentations, etc.) only available to those who own the product. Mission educators should check the site when preparing for a mission event, as new ideas will be added on a regular basis.



Living Mission Facebook Group

To allow for direct interaction with other educators and to learn from the experience of others, a *Living Mission* Facebook Group <www.facebook.com/group.php?gid=104428492923551> has been established. The social-networking site is free, and you do not have to be a member of Facebook to view the group page. However, to post questions, comments, and engage in the discussions, you will need only set up a Facebook account (again, free) with an e-mail address and password to use it. There is a discussion page, photos, video trailers, and a tab for special events that relate to *Living Mission*.



Variety of Settings

Let's face it...Nazarene churches are like the people in them. There are a variety of sizes with an array of preferences of how they worship and how they operate. Mission education takes place in corporate worship and in small groups. We have learned that some churches meet monthly, while others conduct special mission events a few times a year, and still other churches will present a "Mission Moment" weekly or monthly. Following are some ways LM could be used:

- Traditional mission service
- Small group/Bible study-style settings
- Weekend retreats
- Sunday School alternative for a short term—give your teachers a break, or have someone prepared to step in as a substitute when a teacher cannot be in class
- Special all-church events or even outreach opportunities—the CAUSES would be especially good for this option

Churches that have met monthly in the past may continue to do so. They would not present a different topic each month, but would provide more in-depth information in a variety of formats. The ideal plan will be to have one or two months with information from the lessons, following those with a CAUSE that ties directly to those lessons.

Plans for the Year

Following are a year's worth of plans, using the topics information in the current LM box, plus what is being written for the September mailing. These were labeled "Month ____" because churches start their years in different months.

By examining your church's calendar with your pastor, the two of you might agree that a specific lesson topic would fit best at a certain time of the year (example—the education lessons in the box might fit best when the school year begins).

The lessons for the second portion of the year are being written, so we have not included details for Months 8-12.

Sample Plan for a Year of Living Mission

Month 1—From Lesson "Priceless People"

- Use the video Price Tags (12 minutes) and discuss (10 minutes), using questions from the lesson
- Present either the audiocast Indian Restaurant (5 minutes) or tell that story from the planner (approximately 2 minutes) and discuss (10 minutes), using questions from the lesson
- Distribute "What Is Human Trafficking?" and "Facts about Human Trafficking" for people to review and take home (these could be touched on verbally if you have the time)
- TOTAL TIME (using audiocast and without verbally touching on third point)—37 minutes

Month 2— From Lesson "Priceless People"

- Review previous month's info (5 minutes)
- Present the audiocast Theresa's Story (5 minutes) or tell that story from the planner (approximately 2 minutes) and discuss (10 minutes), using questions from the lesson
- Distribute "Facts about Sex Trafficking," "Why Is There Sexual Slavery?," and discuss the "ASK" section after those (5 minutes)
- Present "How has the Church of the Nazarene Responded?," "Do Something That Matters," and "Conclusion" (approximately 6 minutes)
- Have in-depth prayer time for victims and perpetrators of human trafficking (12 minutes)
- TOTAL TIME (using story—instead of audiocast)—40 minutes

Month 3—From Lesson "Lighting the Way"

- Use the video Lamp (12 minutes) and discuss (10 minutes), using questions from the lesson
- Present either the audiocast Educating Children, Foundations for Future Leaders (16 minutes) or tell the story from the planner (approximately 7 minutes) and discuss (10 minutes), using questions from the lesson



- Distribute “Education Improves Life” (whole page) and discuss “ASK” (10 minutes)
- TOTAL TIME (using story—instead of audiocast)—49 minutes

Month 4—From Lesson “Lighting the Way”

- Review previous month’s info (5 minutes)
- Present sections “How Has the Church of the Nazarene Responded?” and “Conclusion” (4 minutes)
- Present “Do Something That Matters,” especially focusing on LEAP and explaining that the next month will be about LEAP, with plans to have an event to promote awareness about LEAP (maybe have a fundraiser); have brainstorming session in small groups about what the church could do, how to make it exciting, whether people outside the church should be involved, and who would be willing to help with the event (20 minutes)
- Have prayer time using prayer requests in the lesson and for upcoming event (10 minutes)
- TOTAL TIME (using story—instead of audiocast)—39 minutes

Month 5—From LEAP CAUSE

- LEAP CAUSE, using info from the planner and ideas from the congregation (45 minutes)

Month 6—From Lesson “In God’s Image”

- Use the video Image (10 minutes) and discuss (10 minutes), using questions from the lesson
- Present either the audiocast Forgotten People Around the World and Next Door (23 minutes) or tell the story from the planner (approximately 5 minutes) and discuss (10 minutes), using questions from the lesson
- Distribute “Who Are the Poqomchi’ People?”, “Facts About the Poqomchi’,” and “Why Are the Poqomchi’ Considered ‘Forgotten People’?” and discuss “ASK” (10 minutes)
- Have prayer time using prayer requests in the lesson (5 minutes)
- TOTAL TIME (using story—instead of audiocast)—50 minutes



Month 7—From Forgotten People (Poqomchi’) CAUSE

- Forgotten People (Poqomchi’) CAUSE, using info from the planner and ideas from the council/congregation (45 minutes)

Month 8—From Lesson About Hunger and Poverty

Month 9—From Lesson About Evangelism, Focusing on JESUS Film Harvest Partners

Month 10—From Harvest 120 CAUSE

- Forgotten People (Poqomchi’) CAUSE, using info from the planner and ideas from the council/congregation (45 minutes)

Month 11—From Lesson About Crisis and Our Response

Month 12—From Lessons About Hunger and Poverty and/or Crisis and Our Response

Note: These plans were created in a couple of hours with a theoretical group in mind (author was thinking of a Sunday School class ranging in ages from mid-20s to their 80s). Educators know their churches best, as well as the people who attend the meetings/services. We hope you can see opportunities for making LM your own and for involving people of all ages in the planning and presenting of LM.

We welcome questions and suggestions. Please contact us through Facebook or e-mail us at nmi@nazarene.org.

Gail L. Sawrie serves as NMI editor and is the office editor for Mission Connection magazine and the blogger for Among the Nations. She looks forward to what Living Mission will do in igniting mission passion for all ages in the Church of the Nazarene.

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Our Mission

To mobilize the church in mission through praying,
discipling, giving, and educating.



Increased Mission Giving Does Not Raise Goals

In the Funding the Mission giving plan, all that a local church gives for World Evangelism Fund (WEF) and Approved Mission Specials is deducted from total current income before the WEF goal of 5.5 percent is calculated. Giving for WEF and Approved Mission Specials will not cause an increase in what a local church needs to send for global mission.

For example, any part of a Work & Witness event that is a charitable contribution to the church is considered church income. However, Work & Witness expenses are Approved Mission Specials, so they are deducted from income prior to the application of the WEF giving percentages.

How to Fulfill the Mission with Less WEF

Every Nazarene giving plan change in the last 30 years has enabled local churches to invest a larger percentage of resources in local ministries and needs. In other words, each plan has provided less and less for WEF. In the new plan, approximately 75 percent of U.S.A. churches will enjoy this benefit: less for WEF, more for local needs. Most others will experience only slight increases in WEF giving goals. The new giving plan allocates about \$13.5 million less to WEF than the old formula (a 25% decrease). More and more, the Church of the Nazarene will thrive, as it has for more than 100 years, by the generosity of its churches and members.



While the new WEF giving plan projects a reduction in resources for global mission, God can provide more! To yield more money for local and global ministry, all regional and global directors are re-evaluating ministries and services. As in all local churches, global ministry teams must prioritize ministries based on current financial realities. Our leaders are asking all of our churches **globally** to give 5.5 percent to WEF. With full participation around the world, we trust the Lord to increase funding for the mission each year.

How Anticipated Reductions Impact the Mission

Global Mission (formerly World Mission) is reprioritizing how to distribute funds globally in the most efficient model. These refined strategies will help to advance our mission even if total giving for mission is temporarily reduced during this

transition. Giving WEF beyond the minimum 5.5 percent is still essential for opening new world areas and to start new works in the U.S.A. and Canada. This strategy will be expanded globally.

Global Mission has adjusted expenditures significantly to limit funding reduction on missionaries and field ministries. These adjustments include considerable reduction of personnel at the Global Ministry Center. Also, Global Mission is assertively reducing operational expenses at global, regional, and field levels. All of these strategic changes are designed to lessen direct impact on missionaries.

Global Mission will, at least on a temporary basis, need to reduce the number of missionaries as follows:

1. For the present, open missionary positions that would have been filled soon will remain open.
2. For the present, positions created by retirement, health issues, life transitional events, etc., will remain open.
3. Missionaries will be recalled only if these first two strategies do not achieve required budget reductions.



Daniel Ketchum, Ph.D.
Global NMI Director



Hear, Say, See, and Do Mission Education

Researchers tell us that most people retain:

- 10% of what we read
- 20% of what we hear
- 30% of what we see
- 50% of what we hear and see
- 60% of what we say (repeating what we have heard and seen)
- 70% of what we do (practicing what we have heard and seen)
- 90% of what we hear, say, see, and do

How does this relate to NMI? When we share NMI information, we need to use multiple methods of conveying the information to increase retention and understanding. For example, rather than just verbally sharing mission statistics, use PowerPoint to help convey the information, use videos that show the mission story, use discussion to enhance understanding, and use hands-on activities to increase involvement.

The new NMI adult mission education resource box called *Living Mission* has been designed to help increase NMI information retention and involvement. The lessons contain videos and audiocasts, as well as hands on projects. The lessons have been designed to be flexible to adapt to every church. The *Living Mission* curriculum will be available during your NMI convention this year.

Continue to use multiple sensory activities to increase involvement and passion for missions.



Lola Brickey
East Central U.S.A. Region
Global Council Representative





Missionary Servants

Use this game to show the children that missionaries serve others in different countries in a variety of ways.

Gather some or all of the items listed below. (You can use two or three of a kind; repetition is good for learning and teaching.)

The following is a rap to start the class. If the children know how to make some of the noises for raps, it adds to the fun.

You gotta know somethin 'bout mission life,
 Or you will think the world is only strife.
 Missions is me, and missions is you.
 It's your mother, father, sister, brother, grandparents, too.
 It's folks far away—hear the beat of the drum;
 It's where you live and where others come from.
 So come with me now—come one, come all.
 Let's get this mission lesson started,
 And let's hear our call!
 Missions, that is—Let's go!

Have children sit in a circle on the floor. Place objects in the middle of the floor, and explain that these are items a missionary might use. Choose a child to go to the center and pick an item he or she wants and describe in how someone might use that item on the mission field. After the child is finished with what they have, have them place it in a designated box, then run around behind the circle one full time and then stop behind the child they want to go next. The child who chose shouts, "I love missions!"

The second child gets up, and the previous child takes the empty place in the circle. This keeps the circle always rotating with the children sitting and interacting with new people. Each child must have a turn before someone can be chosen a second time.

Item	Possible Uses
Bible	Preaching and teaching God's Word, taking the Gospel to all nations
First Aid Kit or bandage box	Medical missionaries, medical teams
Water bucket	Digging wells
Seeds	Agriculture
Lesson book	Teaching
Pencil and papers	Translating the many languages of the world, school
Hammer and nails	Building
Small suitcase	Traveling missionary, traveling Work & Witness teams
Language book	Preaching and teaching God's Word in a foreign language
Airplane	traveling to the place where they will serve, to get places where cars may not go or to get there quicker
Clothing	Providing clothes for people around the

	world
Radio	World Mission Broadcast teaches God's Word through radio transmission
Video	Showing people around the world what God is doing in other places through audiovisuals, such as <i>Global Mission DVD</i>
Mission books	Mission education, teaching God's people about missionaries' experiences on the field
Alabaster Box	Raising funds to buy land and build churches, hospitals, missionary homes, and schools around the world
Money in a plastic bag	Mission offerings, such as Alabaster, Nazarene Compassionate Ministries, special projects, or Child Sponsorship
JESUS Film	Teaching people around the world about Jesus' life, learning in their own language
Canned food	Nazarene Compassionate Ministries, feeding people of the world who may not have enough food or feeding the people of the world God's Word
Pictures of Work & Witness trip	Work & Witness teams help build the kingdom of God by serving around the world
Blanket	Helping keep people warm who may have lost everything due to war, famine, disasters, or persecution, blanketing the world with prayer
Calculator	Keeping track of finances around the world
Boat	Fiji Boat Project, taking the Gospel to islands in the South Pacific and other places where people are difficult to reach except by water
Church	Building the kingdom of God through prayer, worship, and serving God right here in our own church home, speaking in churches to tell about missions
Fishing rod	Making fishers of men
Tent stakes	People may go out and put up tents to serve as church buildings so they can preach the Gospel and start a church
Bottle of water	Some countries do not have a lot of clean drinking water, digging wells for a better life

Scripture Focus (choose one and help the children memorize it)

- Matthew 10:24—"A student is not above his teacher, nor a servant above his master."
- Matthew 20:28—"Just as the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many."
- 2 Corinthians 4:5—"For we do not preach ourselves, but Jesus Christ as Lord, and ourselves as your servants for Jesus' sake."

Delilah Johnson
Joplin District

Mission Education Ideas Aplenty

Globally, churches educate about missions in various and sundry ways. How does your church learn best?

- Our NMI group regularly visits homes. They pray with the families and assess their situations. If they identify needs during the visits, they try to minister to those needs. For example, if someone is sick and needs to go to the hospital, the group raises funds to hire a car to take the person to the hospital. (From rural India)
- We minister to children in the Mumbai slums through a school that reaches approximately 250 children. (From India Western Maharashtra District)
- We are not allowed to meet together in groups as Christians because of legal restrictions, so we cannot have a large meeting or service as such. However, small groups—even two or three—will get together and pray and give an offering for missions. (From a Gospel-resistant area)
- In our area, several homes were burned this year. The home owners were of different faiths, not just Christians. Our NMI group has gone to the victims in these areas and shared with them, one household at a time. We seek to encourage the victims, that even though they have lost so much, they still have God and they still have prayer. Then they pray with them. (From India)
- Missions books in the local language are very helpful. (From Spain District)
- Woodland Lakes Community Church of the Nazarene in Wichita, Kansas, divided into small groups and studied Rick Warren's 40 Days of Community. Our Mission Outreach Project was to collect food for the Kansas Food Bank here in Wichita. God helped us collect more than 2,700 pounds of food. (From Mary Thelander, Wichita)



Sharing Resources for Adults, Youth, and Children

Primary goal: each local church purchases and uses each age-level mission education resource monthly. If that is not possible, here are several ideas for sharing:

- Larger church buys packet(s) for a smaller church.
- Two, three, or four small churches buy a packet and all share it, with each church using it for six, four, or three months.
- Local church identifies a donor or conducts a fund-raiser to buy a packet.
- Local church buys a packet and uses it for two years instead of one year.
- Two churches buy a packet to share and use it for two years instead of one year.
- Local church includes packet(s) in the faith promise budget
- District NMI Council buys a packet for two, three, or four smaller churches to share.
- District NMI Council conducts a fund-raiser or initiates a special offering to buy packets for smaller churches.



Daniel D. Ketchum
Global NMI Director

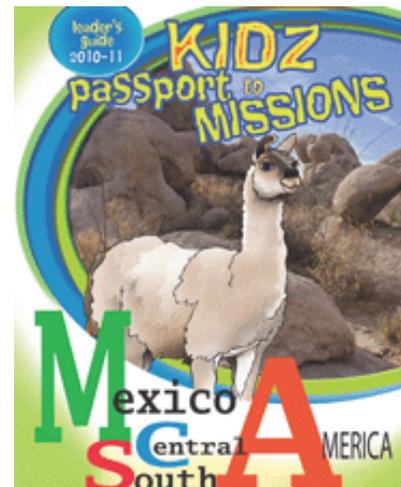
Ordering Instructions from Nazarene Publishing House

Nazarene Publishing House (NPH) has provided an easy-to-follow video on how to fill out the order form for NMI merchandise. It also explains the new rebate program for Living Mission. To view the video, go to the following link on the Nazarene Media Library page (<<http://www.nazarenemedialibrary.org/MediaView.aspx?mediald=80c409d9-5033-43e3-906d-ffca81c8194>>). You do not need to register to view the video; however, to download the video segment, you will need to create a free account.

Recognizing Readers

I just used this idea in my church for mission book readers/listeners to recognize them. The award is printed on card stock, then I staple a small bag of gummy worms to the white space on the card.

Yvette Bourne
Milford, Delaware



**THANKS FOR BEING A
BOOKWORM FOR MISSIONS!**



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Prayer Is Actually the Best Medicine

For Missionary Health Care, I collected several empty prescription bottles, printed missionaries' medical prayer requests from the Prayer Mobilization Page, cut them apart, and placed a request in each prescription bottle. A reminder to give to Missionary Health Care—or explaining the ministry—could also be included for the month of May.

The bottles were distributed to the people at church, and recipients were asked them to specifically pray for that missionary and his or her request for the month. Those who took prescriptions bottles were asked to return them at the next mission service so they could be used again.

Esther Greer
Church Name/City, State

Receive Certificates on Time and in Proper Form

- **Plan ahead (when possible)...way ahead!** Orders start increasing in March and reach a frenzied peak in May. Emergencies happen. However, for those items that are not urgent, the earlier you order, the less stress for all.
- **Order online when you can.** Ordering online—with a credit card—takes **3-11 business days**. If you order by mail and pay by check, allow **4-6 weeks** for delivery.
- **Double-check all spelling.** Verify the honoree's name, even if it is someone you have known for years.
- **Include all necessary documents if ordering by mail.** These include the completed order form for the certificate(s) you need, a completed remittance form*, and a check totaling the amount for all certificates ordered..
- **Mail to the proper address.** The address to which you send orders depends on where you live. The proper locations will be included in the Giving chapter of the *2009-2013 NMI Handbook and Constitution*. They are also printed on the current order forms.



- **Have your order overnighted.** When you find yourself really pushing a deadline, you may have to pay extra to have your order overnighted. Please verify that the order can be received where and when it will be delivered. For instance, will the location be open, and is weekend delivery a possibility?
- * Church remittance forms—with your church's identification number filled in—are available from your church treasurer. Or you download remittance forms, both for church and individual-giving, online at www.nazarene.org. Click on the Stewardship tab, then on the "Giving & District Reports" link at the left. When that page comes up, a link labeled "Remittance Forms" will be on the left.



World Mission Broadcast Guests

Begin early to present a sketch in three segments. It can promote your World Mission Broadcast (WMB) Offering and reminds the audience to keep WMB in their prayers.

Cast/Props

NMI President

Radio—Person to read Radio's lines; use an actual radio (tape eyes, nose, and mouth to the radio)

Computer—Person to read Computer's lines; use an actual laptop (tape eyes, nose, and mouth on the top of the laptop)

Video Camera—Person to read Video Camera's lines; use an actual video camera (tape eyes, nose, and mouth to the camera)

Preparation

Week 1—Place the radio on a table at the front of the church and have person read lines from offstage

Week 2—Place the laptop on the table at the front of the church and have person read lines from offstage

Week 3—Place the video camera on a table at the front of the church and have person read lines from offstage

Week 1

NMI President: This morning we have a special guest to give a brief presentation. Please welcome the Radio. Let's give him a warm welcome (applauds).

Radio: Hello to (Name of Church). I am happy that through Christian radio programming produced by World Mission Broadcast, I am able to share the good news of the love of Christ to remote areas that people cannot reach. Airwaves have entered many countries because you care about other people and gave to World Mission Broadcast. To continue to airing programs for Jesus, I need your support.



The pastor who records the messages, the scriptwriter, and the broadcast technician all helped in providing good programs. Remember them in prayers.

I am counting on you to continue to help tell the world about Jesus through the broadcast ministry.

NMI President: Thank You, Radio. (to audience) The next time you hear a radio playing or see a radio, remember to pray for the people who broadcast the messages and for the people behind every production.

Remember also to bring your WMB Offering on (date of offering). Next week we will have some other guests.

Week 2

NMI President: This morning we have another special guest to give a presentation. Please welcome Laptop. Let's give her a warm welcome (applauds).

Laptop: Hi! It is an honor for me to worship with you today. I am another ministry of World Mission Broadcast, and I want to thank you for all you have done in the past to help broadcasts continue and to allow for new types of programming.

How many of you listen to the radio over the Internet or listen to podcasts? World Mission Broadcast programs are aired electronically worldwide. Did you know that?

Please pray for the scriptwriter, program planner, broadcaster, and webmaster. These people—with your help—are responsible for World Mission Broadcast programs sent via the Internet. They need your prayers and financial support.

NMI President: How many computers do you have in your home or in your office? Count them. Pray about the upcoming World Mission Broadcast Offering, scheduled for (date of offering).

Week 3

NMI President: Look! Somebody is in our midst and wants to videotape for our worship today. Sir, excuse me. Who are you, and what are you doing?

Video Camera: Oh, I'm a video camera from the World Mission Broadcast Office in Manila, Philippines. We need some footage for an upcoming WMB television broadcast, and I heard that (name of church) was the perfect place to get what we need..

NMI President: Some people may think World Mission Broadcast only produces radio programs. WMB television programs are popular in some places around the world. WMB has a broad ministry.



Video Camera: Yes, it does! Before I take some more shots, I'd like to ask you to pray for all the people who are with WMB—its crew and staff around the world.

Oh, and don't forget the World Mission Broadcast Offering on (date of offering).

NMI President: That's right! Remember...World Mission Broadcast. (date of offering) we will receive our World Mission Broadcast Offering.

Raquel Fausto
Antipolo, Philippines



Language Selector Tool Added to Funding the Mission Site

A language selector tool has been added to the navigation of Funding the Mission's Web site (www.fundingthemission.org). If you look in the upper-right corner of the home page, you will see the following: "View in: Español." If you click it, the page will show in Spanish. From the Spanish page, you can easily switch back to English. For the time being, English and Spanish are the only languages in which the site is available.

May Day Is Pray Day in the U.S.A.

"May Day" will be "Pray Day" as Christians in the U.S.A. will gather beginning at sunrise (6:10 a.m.) on Saturday, May 1st, at the Lincoln Memorial in the nation's capital with Christian and Jewish leaders who wholeheartedly love God for the sole purpose of repenting and remembering the God of our fathers.

"God didn't call us to gather together to hear political speeches," said Pastor Paul Blair, pastor coordinator for May Day. "He called us to humble ourselves and gather together to pray." Blair added, "May Day is 'Pray Day.'"

"May Day is focused on God—to cry out and repent of our nation's sins that have brought us to this point of distress," said Janet Porter, Faith2Action president and May Day coordinator.

For details on May Day 2010, visit the Web site (<www.mayday2010.org>).

ASSIST News Service

'Connecting a New Generation' Global Task Force Meets

The seven global coordinators met at the Global Ministry Center from February 1–4, 2010. The coordinators are: Daphne Mathebula (Africa), Dan Balayo (Asia-Pacific), Monte Cyr (Caribbean), Trino Jara (Eurasia), Ramon Sierra (MAC), Robin Radi (South America), and Althea Taylor (USA/Canada). It was exciting to hear reports of how God is working around the world with children and youth.

Children's Ministries International, JESUS Film Harvest Partners, Nazarene Compassionate Ministries International, Nazarene Missions International, and Sunday School and Discipleship Ministries International are partnering to support the denomination-wide emphasis "Connecting a New Generation—Formation for a Lifetime."

At the 2001 General Assembly, the Board of General Superintendents (BGS) declared 2002–2012 as a decade of emphasis on children and youth. The BGS approved replacing the words "decadal emphasis" with "Formation for a Lifetime" for 2012 and beyond. The mission of "Connecting a New Generation" is to weave the value and importance of children and youth throughout the fabric of the Church, to prioritize evangelism and disciple-making, and to encourage full participation for children and youth in the Christian community. "Connecting a New Generation" has released a new video, *Generation to Generation*. It is a sequel to *You're Losing Us*, providing updates on some of the kids nine years after the first video. It is available in English and Spanish from the Media Library (www.nazarenemedialibrary.org).

Lynda T. Boardman, chair, said, "At the 2009 General Assembly, the voice of the Church of the Nazarene was heard in support of children and youth. The delegates approved adding a new Manual paragraph titled 'Value of Children and Youth' (903.19) and removing the age restriction from Manual paragraph 107, 'Full Membership.'"

The Connecting a New Generation Task Force elected Rev. Gary Hartke as chair, effective March 1, 2010, at the retirement of Lynda Boardman.



We Prayed for Them...

I thought I had asked a simple question—a question just to begin a friendly conversation. I expected a simple answer, but the answer was much more than just simple. “We prayed for them,” she answered.

Thinking she didn’t understand, I repeated the question again, “What did you get your children for Christmas?”

Sensing that I didn’t understand, she replied, “We had a wonderful Christmas. We went to the College church and played games. Then the next day, we took our children to the river to go fishing. And finally, we said a special Christmas prayer and blessing for them as a gift.”

Had I gotten so caught up in materialism that I had forgotten to pray for all the people to whom I had given gifts this past Christmas? I breathed a prayer for God to help me keep Christmas in a Christlike perspective.

At the same time, I wished I could give all the children something as a Christmas gift. How wonderful it was when that very week I received balls and dolls from Carroll and Janice Smith of the Salem Church of the Nazarene in Berry, Alabama.

For some of the children, it was the first toy they had ever owned. One 14-year-old girl approached me shyly, speaking so softly I could hardly hear her: “Dr. Silvernail, if you have a doll left over, could I have one? I have never had a doll before.”

How could I refuse such a request? I gave dolls and balls to almost every child on campus. I gave with joy, and they received with even greater joy. I realize the toys won’t last long, but the Christmas prayer that the Papua New Guinean mom and dad gave their children for Christmas may affect their children forever.

Geneva Silvernail
Missionary to Papua New Guinea



Using the JESUS Film in USA/Canada Region

JESUS Film Harvest Partners has added Web-based resources to facilitate using the JESUS Film and other tools for outreach in the U.S.A. and Canada. The “Do It Yourself” section www.JFHP.org/DIY/index.html is designed for leaders to learn from the efforts and successes of others.

Information includes using the JESUS Film in your community, accessing equipment and resources, developing outreach strategies, and getting involved through prayer and ministry trips. JESUS Film resources are available for teaching English as a Second Language, using the film

and a ladies Bible study based on the Magdalena version. Other tools are used for outreach, such as the evangelism soccer ball and EvangeCube.

Resource people are on the frontlines using JESUS Film tools to reach the lost with God’s love; you can contact these individuals directly for more details and suggestions. If you work with children, youth, women, missions, immigrant populations, evangelism, or outreach, you will want to visit this page.

The Frequently Asked Questions (FAQ) page addresses topics such as: How do I get a copy of the JESUS Film? What equipment do I need to do a JESUS Film showing?

- Where do I go if I want to purchase some of the same equipment used by JESUS Film Harvest Partners?
- How do I set up the equipment?
- Does JESUS Film Harvest Partners “sell” any equipment?
- Would someone from JESUS Film Harvest Partners come and help us do a showing?
- Who could help us be successful in using the JESUS Film?
- Are there any other tools that could be used with the JESUS Film?
- What video resources are available to reach different groups?
- Where can I get a presentation on JESUS Film Harvest Partners to share with others about the ministry?

For more information visit www.JFHP.org/DIY/index.html.

Diane Robbins
JESUS Film Harvest Partners